

PENDLETON HIGH SCHOOL

2025-2026 Curriculum Guide

Your Resource for High School,
College and Career Planning



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PHS WEBSITE

Check out our website for calendars, bell schedules, sports schedules, staff contact information, ASPIRE and scholarships, club and activity news and other announcements.

<https://hs.pendleton.k12.or.us>

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Courses are subject to change.



ACADEMIC PLANNING CHECKLIST



Planning is best accomplished with the help of parents, teachers, counselors and other adults. Students and parents should study graduation requirements and course options carefully and use them as guides for forecasting and post-secondary planning. Use the following checklist to help monitor progress in school, prepare for graduation and plan future educational steps. Students and parents can obtain answers to most of these questions also by communicating with ASPIRE.

EIGHTH GRADE

- ✓ Identify strengths, likes and dislikes, learning styles and academic styles.
- ✓ Identify tentative career interests, potential career paths, post-secondary education options.
- ✓ Identify academic preparation needed to meet long-term goals.
- ✓ Ask questions, attend eighth grade forecasting night.

NINTH GRADE

- ✓ Draft a four-year plan of courses related to educational and career interests.
- ✓ Ask counselor or advisor for information and advice.
- ✓ Discuss educational and career plans with parent(s).
- ✓ Review graduation and post-secondary college-university entrance requirements.
- ✓ Begin thinking about which Pathway Program of Study to select.

TENTH GRADE

- ✓ Review four-year plan and revise as appropriate.
- ✓ Continue to work towards excellence in both course work and in co-curricular activities.
- ✓ Select a Pathway and continue Pathway progress.



ELEVENTH GRADE

- ✓ Review four-year plan in relation to graduation requirements and post-high school plans and make revisions as appropriate.
- ✓ Review four-year plan in relation to selected Pathway and make revisions as appropriate.
- ✓ Check college entrance test (PSAT, ACT, SAT, etc.) dates and registration deadlines if applicable to the college you are applying to.
- ✓ Check specific entrance requirements (such as courses and test scores) for college / university / vocational schools of interest.
- ✓ Attend college and career fairs and financial aid presentations.
- ✓ For student athletes, review NCAA and/or NAIA eligibility requirements.
- ✓ For the non-college bound student, research options such as military, apprenticeships, travel and greater world of work.
- ✓ Participate in career-related learning experiences.

TWELFTH GRADE

- ✓ Check college entrance test (ACT, SAT, etc.) dates and registration deadlines if applicable to the college you're applying to.
- ✓ Participate in career-related learning experiences.
- ✓ Check selected college/university/vocational school's application deadline for admission.
- ✓ Attend career/college fair and financial aid presentations.
- ✓ Check and act on college scholarship and financial aid opportunities and due dates.
- ✓ Complete the Free Application for Federal Student Aid (FAFSA).
- ✓ For the non-college bound student, complete enrollment and/or application requirements for military, apprenticeship, and other career opportunities.

DIPLOMA REQUIREMENTS



Credits for classes are granted for A, B, C, D, and P (Pass) grades. A half credit (0.5) is earned for a semester; one credit (1) is earned for a full year class. Grades of F, I (Incomplete), and N (No-pass) do not earn credit.

| Course and Credit Requirements | Seniors | Juniors | Sophomores | Freshmen |
|---|-----------|-----------|------------|-----------|
| English* | 4 | 4 | 4 | 4 |
| Social Studies | 3 | 3 | 3 | 3 |
| Science | 3 | 3 | 3 | 3 |
| Math – Algebra 1 or higher | 3 | 3 | 3 | 3 |
| PE | 1 | 1 | 1 | 1 |
| Health | 1 | 1 | 1 | 1 |
| Success 101/Personal Finance | 0.5 | 0.5 | 0.5 | 0.5 |
| Success 201/Career Pathways | 0.5 | 0.5 | 0.5 | 0.5 |
| Career and Technical Ed, Fine Arts, or Spanish | 3 | 3 | 3 | 3 |
| Electives | 5 | 5 | 5 | 5 |
| TOTAL CREDITS | 24 | 24 | 24 | 24 |

*Students who take Freshman Honors English as Eighth graders will still be required to take four years of English in high school.

ADDITIONAL GRADUATION REQUIREMENTS

- ✓ Develop an educational plan and build an education profile. Students identify personal, academic, and career interest goals and develop a learning plan in preparation for post-high school next steps. Progress and achievement are documented and monitored through the education profile.
- ✓ Demonstrate extended application through a collection of evidence. Students apply and extend academic and career-related knowledge and skills in new and complex situations appropriate to the student's personal, academic, career interest and post-high school goals.
- ✓ Demonstrate career-related knowledge and skills. These include personal management, problem solving, communication, teamwork, employment foundations, and career development.
- ✓ Participate in career-related learning experiences outlined in the education plan. Students connect classroom learning with real life experiences in the workplace, community, or school relevant to their personal, academic, career interest and post-high school goals.



GRADING PRACTICES



Grading System: Grades are designated by A, B, C, D, F, P, N, G, or I. P indicates pass with credit; N indicates no pass, no credit; G indicates no grade; I indicates incomplete.

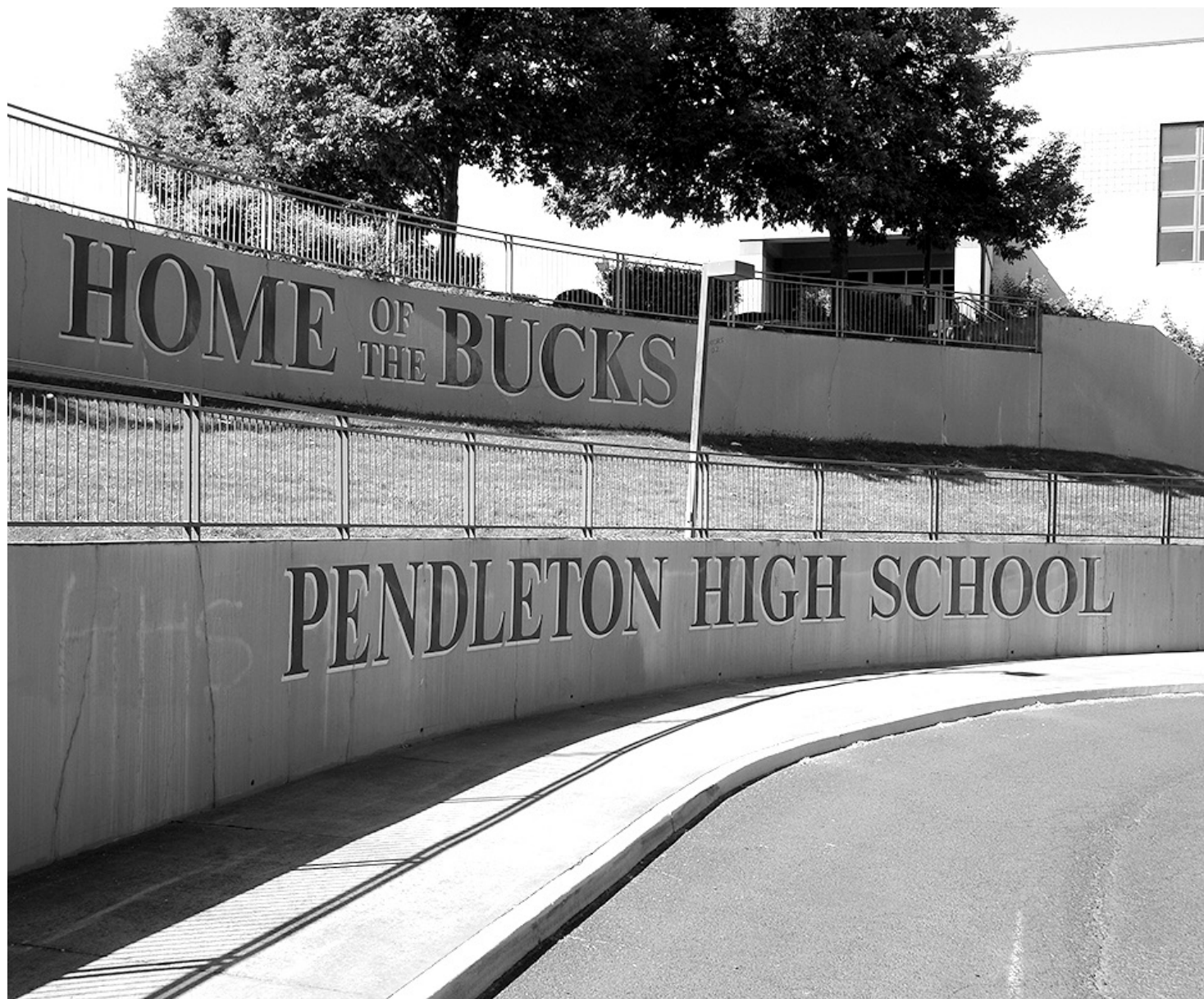
Grading Framework: Final grades are based on the following general guidelines: College level class-10% practice & 90% assessment; Senior level class-20% practice & 80% assessment; Junior level class-25% practice & 75% assessment; Sophomore level class-30% practice & 70% assessment; Freshman level class-35% practice & 65% assessment; Below grade level class-40% practice & 60% assessment.

Class Rank: The students' cumulative GPA is listed in order from the highest to the lowest and linked with the number of students in the class to establish class rank.

GPA Scale:

A=4 B=3 C=2 D=1 F=0 P=0 N=0 G=0

Rounding Up: In order to make grades mathematically correct, grades will be rounded up to the nearest whole number. For example, 89.5% rounds up to an A.



HONORS DIPLOMA



All courses applied to the Honors Diploma must be at a C or better grade. Cumulative GPA must be at least 3.25.

HONOR DIPLOMA REQUIREMENTS

A total of 10 credits required. Credits required consist of at least 7 credits from the following list:

| AT LEAST ONE FROM | AT LEAST ONE FROM | AT LEAST ONE FROM | AT LEAST ONE FROM |
|--------------------------------|--|--|--------------------------------|
| AP Language and Composition* | Honors Biology 1* | Honors Algebra 2* | AP World History* |
| | AP Biology* | College Algebra* | AP US History* |
| AP Literature and Composition* | Honors Chemistry* | Pre-Calculus/Trig* | AP US Government and Politics* |
| | Physics* | AP Calculus AB* | |
| OTHER HONORS COURSE OPTIONS | | | |
| Spanish 3* | Studio Art and Advanced Studio Art (1CR Max) | Advanced Music (Symphonic Band, Orchestra, A Capella Choir) 1 CR Max | |
| Spanish 4* | Food and Travel 4 | | |

ASPIRE YOUR TICKET TO SUCCESS



The PHS ASPIRE program helps students and parents plan for what is next after high school including trade school, apprenticeship programs, community college, 4-year college, military, or entering the workforce. Students can get help with searching for colleges, college applications & essays, financial aid, scholarships, academic planning, career exploration internship opportunities and more.

Community volunteers work with Jill Gregg and their results are impressive: last year our seniors earned over \$2,000,000 in scholarships for college.

Students can schedule one-on-one meetings with ASPIRE to discuss and plan their future options. In addition, ASPIRE holds events throughout the year such as college & career fairs and financial aid workshops for students and parents.

BMCC Next Step Navigator, Mandy Oyama, also works full time in ASPIRE where she assists PHS students with dual credit registration, placement tests, AAOT completion, and getting set up at BMCC after graduation.

Junior and senior students – you should already be working with the ASPIRE, and if you aren't, introduce yourself today! Check out their link on the PHS Web Page for more information, including planning documents and scholarship information.

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PENDLETON HIGH SCHOOL CTE PATHWAYS



AGRICULTURE SCIENCE & MECHANICS PATHWAY

Overview: Agriculture and the food, fiber, and natural resource system is America’s most creative, productive and basic industry. A career in the field of Agriculture is a rewarding hands-on opportunity that will build core competencies, insight and experience into various skilled trades. Agricultural education teaches students about agriculture, food and natural resources. Through these subjects, students learn a wide variety of skills, including science, math, communications, leadership, management and technology.

| Agriculture Science Pathway | | |
|--|---------|----------|
| Course Name | Credits | Required |
| Agriculture 1 | 1 | Yes |
| Agriculture 2 | 1 | Yes |
| Animal Science | 1 | No |
| Plant Science | 1 | No |
| Veterinary Science | 1 | No |
| Crop and Soil Science | 1 | No |
| Ag Business and Leadership | 1 | No |
| Communications and Issues in Agriculture | 1 | No |
| Natural Resource Management | 1 | No |
| Cooperative Work Experience | 1 | No |
| Total | 10 | 2 |

| Agriculture Mechanics Pathway | | |
|-------------------------------|---------|----------|
| Course Name | Credits | Required |
| Metal Fabrication 1 | 1 | Yes |
| Metal Fabrication 2 | 1 | Yes |
| Advanced Metals | 1 | No |
| Cooperative Work Experience | 1 | No |
| Total | 4 | 2 |

College Connections

- ✓ BMCC Dual Credit - Animal and Vet Science

A minimum of 3 credits is required to receive a completion certification and graduation stole. Please see teacher or counselor for additional requirements and application

DIGITAL & MEDIA ARTS PATHWAY

Overview: A program of study in the field of Visual and Media Arts will build core competencies, insight and experience in a variety of skills, both technical and hands on. Students will learn to plan, create and work in groups to problem solve.

| Course Name | Credits | Required |
|--------------------------------|---------|----------|
| Visual Design Basics 1 | 0.5 | Yes |
| Visual Design Basics 2 | 0.5 | Yes |
| Digital Arts 1 | 0.5 | Yes |
| Digital Arts 2 | 0.5 | Yes |
| Multimedia Art 1 | 0.5 | No |
| Multimedia Art 2 | 0.5 | No |
| Studio Art | 1 | No |
| Advanced Studio Art | 1 | No |
| Cooperative Work Experience | 1 | No |
| Digital Design, and Production | 1 | No |
| Total | 6 | 2 |

A minimum of 3 credits is required to receive a completion certification and graduation stole. Please see teacher or counselor for additional requirements and application

PENDLETON HIGH SCHOOL CTE PATHWAYS *continued...*



HOSPITALITY AND TOURISM PATHWAY

Overview: The objective of the PHS Food & Travel program is to provide an industry-driven curriculum that prepares students for a career in hospitality, tourism, business, and restaurant and food service management. Throughout the course, students learn about relevant and timely topics, from global cuisines to sustainability. In addition to learning basic cooking methods and techniques, students practice critical thinking and problem solving. They have opportunities to practice communication and collaboration, as well as creativity and innovation.

| Course Name | Credits | Required |
|--|------------------|----------|
| Food & Travel 1 | 0.5 (1 semester) | Yes |
| Food & Travel 2 | 1 (full year) | Yes |
| Food & Travel 3 | 1 (full year) | Yes |
| Food & Travel 4 (Work Study / internship) | 1 (full year) | Yes |
| Cooperative Work Experience | 1 | No |
| Total | 4.5 | 3 |

Culinary Arts education is delivered through three interconnected components:

- ✓ Classroom and laboratory instruction
- ✓ Experiential learning through catering events, internships and volunteerism
- ✓ Food & Travel education is delivered through participation in FCCLA and competitions

College Connections

- ✓ BMCC Dual Credit - Food & Travel 1-4

A minimum of 3 credits is required to receive a completion certification and graduation stole. Please see teacher or counselor for additional requirements and application

INDUSTRIAL & ENGINEERING SYSTEMS PATHWAY

Overview: A career in the field of Industrial and Engineering Systems is a rewarding hands-on opportunity that will build core competencies, insight and experience into various skilled trades. The curriculum offers an integrated set of core academics with engineering and technical skills as well as hands on manufacturing experience that reinforces industrial skill sets. Students will learn to plan, build and work in groups to problem solve.

| Course Name | Credits | Required |
|---|---------|----------|
| Intro to Engineering Design | 0.5 | Yes |
| Digital Design and Production or | 0.5 | Yes |
| Robotics 1 | 1 | |
| Aerospace | 1 | No |
| Cooperative Work Experience | 1 | No |
| Total | 5 | 2 |

College Connections

- ✓ Blue Mountain Community College
- ✓ Oregon Institute of Technology

A minimum of 3 credits is required to receive a completion certification and graduation stole. Please see teacher or counselor for additional requirements and application

PREPARING FOR COLLEGE



No one should think that their education ends after high school graduation. While graduation is a huge milestone, more and more careers that pay well and provide job satisfaction require more education and training beyond high school. Given the economic conditions across our country, and the emergence of a global economy – that education and training beyond high school is critical to think about and plan for.

Pendleton High School offers many opportunities for students to get a jump start on their college education. Please familiarize yourself with the following opportunities and suggestions. Then contact ASPIRE for resources on assistance in developing your plan after high school.

ACADEMIC PREPARATION

Students who are interested in attending college should begin planning before their freshman year. Community colleges and four year universities all have their degrees and programs on their web pages, and it is important for students to begin looking at what's available, and what course could be taken in high school to better prepare them for college.

Students should take the most rigorous core courses they can while in high school.

Choose your classes wisely, work for the highest grade you can get, and make sure you are prepared for the rigors of college.

COLLEGE TESTING

Some public and private colleges and universities require students to take the SAT or ACT as part of their entrance requirements. Since the pandemic many of these requirements are changing. Be sure to check with each school you are applying to. Test scores may also be helpful on scholarship applications. Community colleges do not require these tests. It is important to familiarize yourself with these tests, and to plan ahead for taking them. Information on the PSAT and SAT can be found on the College Board website. Information on the ACT can be found by searching for ACT.

PSAT

The PSAT (preliminary SAT) test is a standardized test given by the College Board that gives junior students the opportunity to see where their skills are and what they might need practice on before taking the SAT. The PSAT is a very difficult test for most students, but it gives them the experience and information necessary to be successful on the SAT and/or ACT.

It is recommended that juniors planning to attend college after high school take the PSAT the fall of their junior year. This exam is offered at PHS in the fall.

SAT

The SAT is a standardized test that many colleges and universities use as part of their admittance requirements and is helpful on scholarship applications. A perfect score for the SAT is 1600.

The College Board administers the SAT test, and their web site is full of information about how the test is scored, how students can prepare for the test, when tests are given, and much more.

Students should consider taking this exam the spring of their junior year and/or fall of their senior year.

ACT

The ACT is another standardized test that measures high school achievement and college readiness. Similar to the SAT, the ACT tests student knowledge in English, Math, Reading and Science. There is also an optional writing test students can take. Scores from all four required tests are combined, with a perfect score of 36.

COLLEGE CREDIT OPPORTUNITIES



ADVANCED PLACEMENT

Advanced Placement (AP) courses are college level classes that give students the opportunity to take a rigorous course in core subject areas, and also earn college credit. AP US History, AP Government, and AP Language and Composition are also dual credit classes, which means that students can earn college credit without taking the AP exam. For other AP courses at PHS, you need to take the AP exam in May, and depending on your score and where you're going to college, you could earn college credit for the course. *Talk to your counselor for more information.*

| Advanced Placement Courses | Grade Level | | |
|-------------------------------|-------------|----|----|
| AP World History | 10 | 11 | 12 |
| AP US History | | 11 | 12 |
| AP US Government and Politics | | | 12 |
| AP Calculus AB | | 11 | 12 |
| AP Calculus BC | | | 12 |
| AP Language and Composition | | 11 | 12 |
| AP Literature and Composition | | 11 | 12 |
| AP Biology | | | 12 |

EXPANDED OPTIONS PROGRAM

This program was created in 2006 by the Oregon Legislature to promote opportunities for high school students to earn more college credits while still in high school. The program is open to juniors and seniors who are at least 16 years old, and students can be in the program for only two years. Students can take college classes that are not offered at PHS, and we will pay the tuition, fees, and sometimes book costs. Credit earned in the college courses will also count as PHS credit and will be added to PHS and college transcripts.

Students who enroll in the Expanded Options Program will either enroll in an online course taken during a "study hall" type class built into their schedules or an in-person course in which the student must provide their own transportation. There is some required paperwork to fill out to be eligible for this program.

Students are required to talk to their counselor and Mandy Oyama in ASPIRE during the spring for application to the program. Preapproval by PHS Administration is required.

IF YOU'RE THINKING OF PLAYING SPORTS IN COLLEGE

Students who are planning to enroll in a four-year college/university immediately after high school and wish to participate in intercollegiate athletics should check with their counselor and the Athletic/Activities Director. It is important to make sure that classes meet both college entrance requirements and National Collegiate Athletic Association (NCAA) initial-eligibility status. Some points to consider:

- ✓ Correspondence or independent study classes do not meet requirements.
- ✓ Remedial classes do not meet National Collegiate Athletic Association requirements.
- ✓ Courses taken in the eighth grade may not count to satisfy requirements.
- ✓ College entrance requirements and National Collegiate Athletic Association core-curriculum requirements may not be the same. Students with an approved diagnosed disability may submit waivers and have different eligibility criteria.
- ✓ **IMPORTANT:** To see if a class counts towards the NCAA requirements, check on the Course Description page under the box labeled "NCAA."

COLLEGE CREDIT OPPORTUNITIES *continued...*



DUAL CREDIT OPTIONS

Dual credit opportunities are a collaborative effort between Blue Mountain Community College, Eastern Oregon University, and over 20 school districts in Eastern Oregon to offer more opportunities for high school students to earn college credits before graduation.

Students may enroll in certain classes at PHS where they can earn both BMCC/EOU and PHS credits. *Students are responsible for tuition which is charged per credit at a significantly discounted rate.*

The following is a list of PHS courses that are forecasted for dual credit.

Dual Credit means a PHS credit class taught by a PHS teacher, and a college also gives credit.

Dual credit courses are PHS classes which students earn PHS and college credit for. Most dual credit courses are junior and senior level courses. If you take a class for dual credit, the grade you get in the course is on your PHS transcript, as well as your college transcript. This is an excellent way to get a jump-start on college credits, for a lot less money than regular college tuition.

| PHS Class | College Class Name | College Credits | College |
|-------------------------------|--------------------|-----------------|---------|
| College Algebra | MTH095 | 4 | BMCC |
| Pre-Calculus/Trig | MTH111, MTH112 | 8 | BMCC |
| Spanish 3 | SPAN101, 102, 103 | 12 | BMCC |
| Spanish 4 | SPAN201, 202, 203 | 12 | BMCC |
| AP US Government and Politics | PS201, 202, 203 | 12 | BMCC |
| AP US History | HST201, 202, 203 | 12 | BMCC |
| Introduction to Education | ED 115 | 4 | EOU |
| Animal and Vet Science | ANS121 | 4 | BMCC |
| Advanced Metal Fabrications | AGM221 | 3 | BMCC |



ALTERNATIVE EDUCATIONAL OPTIONS



Hawthorne Alternative High School

- Project Based Learning program:
 - ✓ This half-day program is designed for **in-person** project based learning delivered by certified staff through direct instruction.
 - ✓ Credits can be earned in the areas of English language arts, math, social studies, and science.
 - ✓ Dual enrollment options are available with other Hawthorne or PHS programs.
- Online education recovery program:
 - ✓ This half-day program is designed for **in-person attendance** and utilizes online learning software. Staff is available for progress monitoring and academic assistance.
 - ✓ GED Program through Hawthorne High School

Pendleton Virtual Learning Academy

- Google Classroom
 - ✓ Google classroom is a video, text, and project based learning platform designed and taught by regional teachers.
 - ✓ This is not a live stream classroom. This option allows students to work at a time of day which fits their schedule, but follows the scope and sequence determined by the teachers.
 - ✓ Offered through a collaboration with the IMESD, who monitors progress, attendance, and tutoring.
- Self paced learning software
 - ✓ This option uses online learning software as a self directed learning option which follows a district recommended pace. Students in this program have more flexibility to complete work on their own time.
 - ✓ Offered through a collaboration with the IMESD, who monitors progress, attendance, and tutoring.



WHAT INFORMATION IS INCLUDED? COURSE DESCRIPTIONS...



This CURRICULUM GUIDE provides basic information to assist students in selecting their courses at Pendleton High School. The guide contains essential information for planning a high school program and completing the annual registration process. Below is an example of a course description:

EXAMPLE...

| | |
|-------------|------------------------|
| 0265 | College Algebra |
|-------------|------------------------|

This course is designed for juniors or seniors who would like to improve and/or refresh their algebra skills. This is a college bound class. Students need a TI-84 graphing calculator.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | YES | YES |

Prerequisites: Students must have passed Algebra 2 with a C or better and placed by placement test.

- 1. Standard Course number and title** - An abbreviated form of this title will appear on student schedules
- 2. Course Description** - A general description of each course appears in this area.
- 3. Credit** - Number of credits the student will receive for taking the course.
- 4. Grade Level** - A single grade entry (example "9") indicates that the course is usually taken during the 9th grade. A multiple entry (example "10 11 12") indicates that the course can be taken any time during the 10th grade, 11th grade or 12th grade.
- 5. Course Length** - The length of the course as it relates to school's semester system, 1 year vs. 1 semester.
- 6. Honors Diploma** - This class counts towards the seven credits needed for an honors diploma.
- 7. Dual Credit** - Student may sign up to take this course for dual credit. Students could receive PHS and college credit for the course.
- 8. Prerequisites** - Conditions that must be met, or courses that must be completed before a student can register for the course. It is especially important to consider prerequisites when completing a four-year plan.





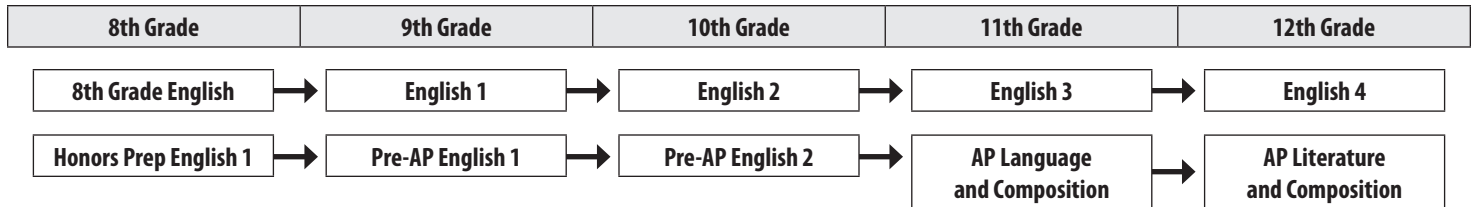
ENGLISH LANGUAGE ARTS



Course Flow Chart

*Students can move from regular track to honors track with teacher recommendation.

*Students who take Freshman Honors as 8th graders will still be required to take four years of English in high school.



This is a recommended flowchart. We encourage students to move from the regular track to the advanced track if they seek more challenge and are prepared for a more rigorous workload.

0105 English 1

This course explores, studies, and practices essential literacies, critical thinking, discussing, note taking, study skills, active reading, vocabulary, language conventions, literature, writing, and public speaking. Reading of both literary fiction and expository/informational texts will occur along with the writing of both paragraphs and multi-paragraph, multi-draft essays of the following modes: summary, response, analytical, narrative/creative, expository/informative, and professional/technical.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 9 | 1 Year | NO | NO |

Prerequisites: None

0117 Pre-AP English 1

Students will expand vocabulary and study a variety of literary types from world literature. Oral expression will be developed through discussion and presentations. This course teaches grammar and sentence structure while providing practice in writing paragraphs and compositions, using the analytical traits and modes. Students must maintain a C or better to remain in this class.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 9, 10 | 1 Year | NO | NO |

Prerequisites: None

0125 English 2

This course exposes the students to the fundamentals of grammar; provides practice writing effective sentences, paragraphs, and essays; improves spelling and vocabulary; practices critical and interpretive reading; increases reading comprehension; improves study skills; and studies a variety of literary types focusing on tragedy through American and World literature. Students will also develop their speaking skills. Vocabulary will be taught and reviewed.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10 | 1 Year | NO | NO |

Prerequisites: None

0127 Pre-AP English 2

This course is designed to prepare students with a basis of understanding to better prepare them for taking Advanced Placement English courses. This course is not a requirement for AP classes, but designed to help in student preparation for taking these courses. Students must maintain a C in order to remain in this class and a B to be recommended for AP Lit/Lang.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11 | 1 Year | NO | NO |

Prerequisites: None

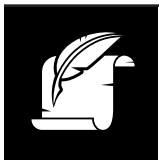
0145 English 3

This course teaches writing skills of paragraphs and essays while reviewing grammar, usage, and sentence structure. The student will also study American literature and vocabulary. Listening, speaking, and discussion skills will be developed.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11 | 1 Year | NO | NO |

Prerequisites: None





ENGLISH LANGUAGE ARTS



0151 AP Language and Composition

This writing-intensive, *rigorous*, college-level course aims to make students sophisticated communicators. The purpose of this course is to provide various tools and opportunities for students to be able to write in any situation and for any purpose. Students will practice and enhance their composition skills related to critical thinking, questioning, annotating, planning, organization, research, rhetoric, literary tropes, voice, syntax, diction, and punctuation. The following practices of writing will be addressed: scholarship, narrative/creative, summary/response, expository/informative, analytical, synthesis, argumentative/persuasive, exploratory/research, reflective, and professional/technical. *High expectations* are held for all work and for all students, and grades *will* reflect that fact. Students who pass the AP exam with a score of 3 or above may receive college credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | NO |

Prerequisites: An A or B in Pre-AP English 2.

0165 English 4

Students will learn the patterns of the Hero's Journey, as well as situational, symbolic, and character archetypes as they occur in novels and epic poems. They will research, write, and present a project; they will also participate in class discussions to develop communication and critical thinking skills. Students completing this course by doing all the work and participating in classroom activities will be prepared for entry-level college composition, as well as vocational writing.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | NO | NO |

Prerequisites: Eleventh grade English teacher recommendation and test scores.



0175 AP Literature and Composition

This class prepares students for the Advanced Placement English literature exam through the intensive analysis of both prose and poetry. The course also reviews grammar, punctuation, and writing skills. Students must maintain a C in order to remain in this class and a B to be recommended for AP Language and Composition. Students who pass the AP exam with a score of 3 or above may receive college credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | NO |

Prerequisites: An A or B in Pre-AP English 2.

0186 Poetry as Literature

Students will read and discuss poetry from across the world and across time. They will explore universal themes, sound, figurative language, and such as they practice reading and analyzing the poems of others and writing poems themselves. They will research, write, and present a project; they will also participate in class discussions to develop communication and critical thinking skills.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

Prerequisites: None





ENGLISH LANGUAGE ARTS



0196 Myth to Modern Fiction

It is vital for students to understand the social, political, historical, scientific, religious and philosophical foundations for Western culture and storytelling. Every style and genre of storytelling, whether fiction or nonfiction, is built on the storytelling of the past. Therefore it is vital for students to study mythology, various religions, ancient philosopher, folk and fairy tales, modern books, current magazines, film and television, and video games. Stories are everywhere and the symbolism and characters they reference are the reason for a comprehensive reading program. I owe it to my students to show them not only the obvious story, but the stories hidden by coded language or careful omissions.

It is also vital for students to develop their critical thinking and analytical skills so they can determine the value of the information they are given and the value of the source. They also must be able to effectively communicate those ideas to others in a variety of forms. My classes focus on short writing and class discussions in response to a myriad of literature and information. We also work on basic research skills by finding information, evaluating the information, taking notes, keeping track of where information comes from, and pulling what we learn about each topic together into a standard research paper (or project) which covers all forms of plagiarism avoidance and effective communication.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

Prerequisites: None



0198 Science Fiction as Literature

It is vital for students to understand the social, political, historical, scientific, religious and philosophical foundations for Western culture and storytelling. Every style and genre of storytelling, whether fiction or nonfiction, is built on the storytelling of the past. Therefore it is vital for students to study speculative fiction and science fiction in classic literature, modern books, current magazines, film and television, and video games. Stories are everywhere and the symbolism and characters they reference are the reason for a comprehensive reading program. I owe it to my students to show them not only the obvious story, but the stories hidden by coded language or careful omissions.

It is also vital for students to develop their critical thinking and analytical skills so they can determine the value of the information they are given and the value of the source. They also must be able to effectively communicate those ideas to others in a variety of forms. My classes focus on short writing and class discussions in response to a myriad of literature and information. We also work on basic research skills by finding information, evaluating the information, taking notes, keeping track of where information comes from, and pulling what we learn about each topic together into a standard research paper (or project) which covers all forms of plagiarism avoidance and effective communication.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

Prerequisites: None

0199 Multicultural Literature

Students will read and study the literature of various waves of immigrants to the United States as they arrived, settled in, and integrated. These will include, but are not limited to: South American, Central American, Native American, African American, Asian American, and our neighbors to the north—Canada. If students prefer, we will explore the contemporary literature of Eastern Europe, the Middle East, India, South Korea, Japan, Latin America, South America, Africa, and Canada. They will research, write, and present a project; they will also participate in class discussions to develop communication and critical thinking skills.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

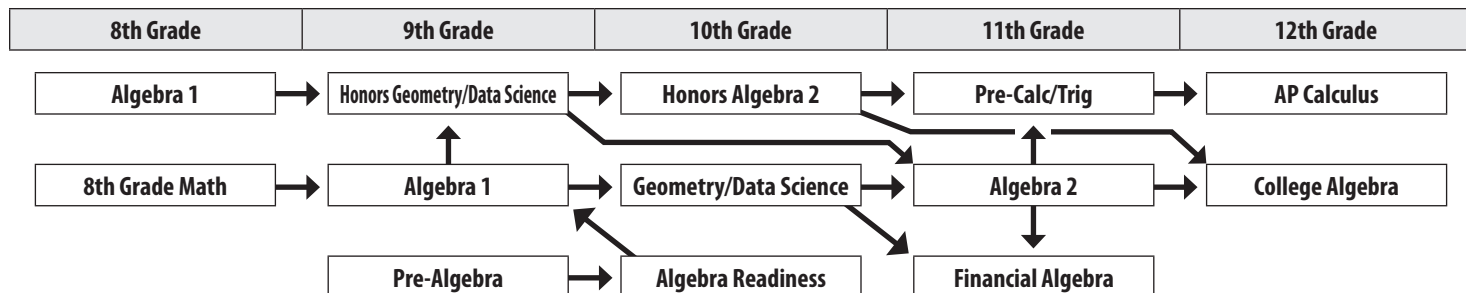
Prerequisites: None



MATHEMATICS



Course Flow Chart



This is a recommended flowchart. We encourage students to move from the regular track to the advanced track if they seek more challenge, are prepared for a more rigorous workload, and have the prerequisite skills to be successful.

0212 Financial Algebra

This course provides instruction in financial math topics and real world application. Fills any gaps for math graduation requirements. This course reinforces linear, exponential, and systems of equations.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 1 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Successful completion of Algebra 1, Geometry/Data Science.

0220 Pre-Algebra

In this course students will learn about fractions, decimals, integer operations and introductory algebra concepts. They will also be introduced to geometry and statistics. This course does not count for math credit for a regular diploma.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Teacher Recommendation

0223 Algebra Readiness

This course emphasizes math standards from grades 7 and 8 and prepares students to take Algebra 1. Topics include number and operations, algebra, geometry and data analysis. Instructor approval is required for this course. This course may be repeated for credit for a Modified Diploma only.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Special Education Recommendation

0225 Algebra 1

This course offers basic Algebra concepts including: connections to Algebra, properties of real numbers, solving and graphing linear equations and functions, solving and graphing linear inequalities, systems of linear equations and inequalities, exponents and basic geometric properties.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None

0241 Geometry/Data Science

Geometry/Data Science covers the basic structure of geometry : points, lines, and planes, parallel and perpendicular lines, properties of triangles and quadrilaterals, proofs, congruence and similarity, transformations, trigonometry, circles, surface area, and volume. This course will also reinforce algebra concepts, including: polynomials and factoring, quadratics, and simplifying radical expressions.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Algebra 1

0285 Math Lab

This course provides additional support and review of mathematical concepts covered in Algebra 1. Students enroll in both Algebra 1 and Math Lab concurrently. This course counts as an elective credit (but does not provide a math credit for graduation. Additionally, students do not forecast for this class.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Teacher recommendation



MATHEMATICS



0286 Math Lab 2

Math Lab 2 is a class designed to help students currently enrolled in Geometry/Data Science demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State Standards for Geometry/Data Science. Suggested topic list included but may vary depending on student need.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11 | 1 Year | NO | NO |

Prerequisites: Teacher Recommendation

0242 Honors Geometry/Data Science

Honors Geometry/Data Science provides a thorough review of the topics studied in Geometry. The class covers the following topics with a breadth and depth exceeding that of a typical geometry course: reasoning and proofs, perpendicular and parallel lines, properties of triangles and quadrilaterals, similarity, transformations, trigonometry, circles, surface area, and volume. This course will also reinforce algebra concepts, including: polynomials and factoring, quadratics, and simplifying radical expressions.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 9, 10 | 1 Year | NO | NO |

Prerequisites: Teacher recommendation from Algebra 1

0251 Algebra 2

Algebra 2 provides a thorough review of the topics studied in Algebra 1 and Geometry/Data Science. Algebra 2 covers the following topics: linear functions, transformations of functions, quadratic functions, higher polynomial functions, systems of equations and inequalities, radical functions, and selected special topics. A TI-84 graphing calculator is recommended.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Successful completion of Geometry/Data Science.

0261 Honors Algebra 2

Honors Algebra 2 provides a thorough review of the topics studied in Algebra 1 and Geometry/Data Science. Honors Algebra 2 covers the following topics with a breadth and depth that substantially exceeds that of a typical Algebra 2 course: linear functions, transformations of functions, quadratic functions, higher polynomial functions, systems of equations and inequalities, radical functions, logarithmic and exponential functions, and selected special topics. A TI-84 graphing calculator is highly recommended.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11 | 1 Year | YES | NO |

Prerequisites: Teacher recommendation from Geometry/Data Science.

0265 College Algebra

This course is designed for juniors or seniors who would like to improve and/or refresh their algebra skills. This is a college bound class. Students need a TI-84 graphing calculator.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | YES | YES |

Prerequisites: Students must have passed Algebra 2 with a C or better and placed by placement test.

0270 Pre-Calculus/Trig

This course includes topics, which prepare students for college math classes. Polynomial equations, matrices, exponential functions, and logarithms are studied algebraically and geometrically with the aid of a graphing calculator. Students need a TI-84 graphing calculator. Students may be able to earn Algebra 111 and 112 credit at BMCC.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | YES | YES |

Prerequisites: College Algebra or teacher recommendation and placed by placement test.

0290 AP Calculus AB

This course reviews pre-calculus and trigonometry and covers elements of differential and integral calculus. Students who complete the course and succeed on the AP exam at the end of the year may receive college credit. Students need a TI-84 graphing calculator.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | NO |

Prerequisites: Successful completion of Trigonometry and Pre-Calculus with a B or better.

0291 AP Calculus BC

This course reviews pre-calculus and trigonometry and covers elements of differential and integral calculus. Students who complete the course and succeed on the AP exam at the end of the year may receive college credit. Students need a TI-84, or TI-89 graphing calculator. The TI-89 is preferred.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | YES | NO |

Prerequisites: Successful completion of Trigonometry and Pre-Calculus with a B or better.

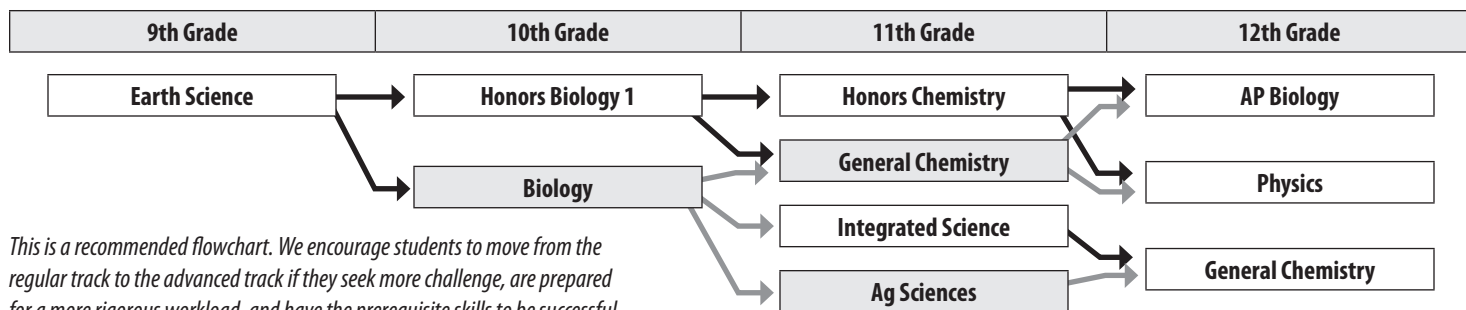


SCIENCE



Course Flow Chart

*Some 4 year universities will not accept Plant and Animal Science as science credit.



0301 Earth Science

Students will investigate Earth's systems, including the atmosphere, hydrosphere, and geosphere, and learn about the dynamic processes that shape our world. The course also dives into space exploration, celestial phenomena, and humanity's role in understanding and protecting our planet. Hands-on labs, data analysis, and collaborative projects will prepare students for further studies in science and foster a deeper appreciation for the natural world.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 9, 10 | 1 Year | NO | NO |

Prerequisites: None

0325 Biology

This course will provide students a basic understanding of living things through lecture, videos, demonstrations, and laboratory exercises, including dissection. Topics covered during the year include the scientific method, cells, genetics, evolution, classification, bacteria, viruses, protists, fungi, plants, animals, anatomy/physiology, and ecology.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10 | 1 Year | NO | NO |

Prerequisites: None

0330 Honors Biology 1

Honors Biology 1 will provide students with a more in depth study of living organisms through lecture, videos, demonstrations, and laboratory experiments, including plant and animal dissections. Topics covered during the year include scientific method, cytology, genetics, evolution, classification, viruses, bacteria, protists, fungi, plants, animals, anatomy/physiology, and ecology.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10 | 1 Year | YES | NO |

Prerequisites: Recommendation of 9th grade science teacher.

0333 Crop and Soil Science

Crop and Soil Science is a hands-on course designed for students interested in agriculture, plant science, and environmental sustainability. This course explores the fundamental principles of soil science, plant growth, and crop production through laboratory experiments, fieldwork, and real-world applications. Students will study soil composition, fertility, conservation, and management techniques while also learning about plant nutrition, pest control, irrigation, and sustainable farming practices. Throughout the semester, students will engage in activities such as soil testing, planting and maintaining crops, composting, and analyzing the impact of various agricultural practices on soil health.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1

0334 Plant Science

Plant Science is a hands-on course designed for students interested in agriculture, horticulture, and botany. This course provides an in-depth study of plant growth, development, reproduction, and management, with a focus on real-world agricultural applications. Students will explore topics such as plant anatomy and physiology, propagation techniques, pest and disease management, greenhouse production, and sustainable agriculture practices. Through hands-on activities, students will conduct experiments, grow and maintain plants in various environments, and analyze factors that affect plant health and productivity.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1 or concurrent/completion of Biology.



SCIENCE



0336 Animal Science

The major focus of the Principles of Agricultural Science - Animal (ASA) course is to expose students to the world of agriculture, animal science, and career options. Students participating in the ASA course will have experience in various animal science concepts with exciting “hands-on” activities, projects, and problems. Students’ experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Offered alternating years.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | YES |

Prerequisites: Agriculture 1

0337 Integrated Science

Integrated science incorporates the various science disciplines into one course. Students may study the themes of environmental science, physics, chemistry and biology. This class includes many labs that involve inquiry, problem solving, application, and projects. Reading informational text in preparation for the state assessments is a focus.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | NO | NO |

Prerequisites: None

0340 Chemistry

This course is designed for college-bound juniors or seniors who have a need or desire for a background in chemistry, but do not necessarily plan to pursue a career in science. Topics covered during the year include the scientific method, scientific measurement, classification of matter, chemical names and formulas, chemical reactions and equations, stoichiometry, gases, atomic structure, the periodic table, chemical bonding, and reaction rates. Material will be presented through lectures, videos, demonstrations, and laboratory exercises with limited theoretical treatment and extensive drill at a moderate pace.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | NO | NO |

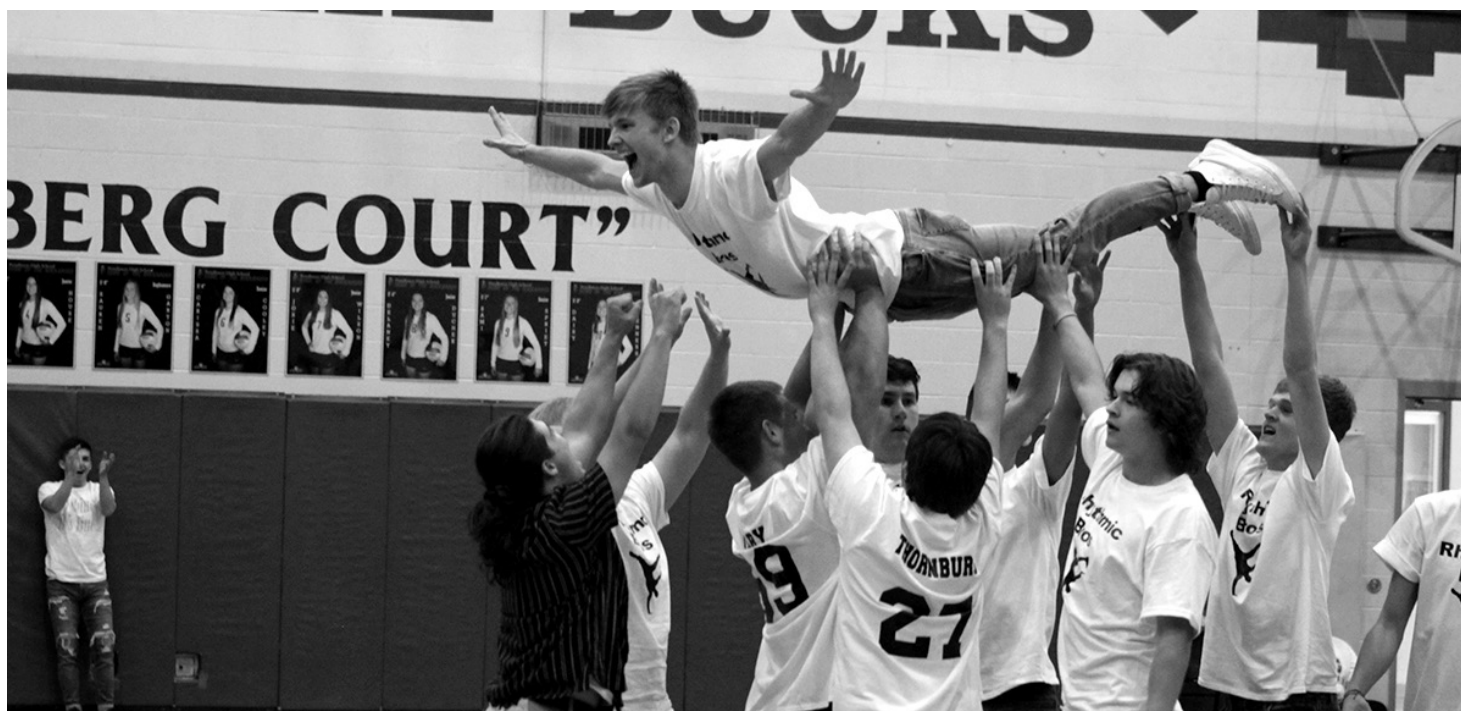
Prerequisites: None

0345 Honors Chemistry

This course is designed to prepare students for college-level courses in chemistry, pre-medicine, engineering, and the physical sciences. All general chemistry topics are covered, including chemical reactions, kinetic theory, thermochemistry/thermodynamics, nuclear reactions, atomic structure, chemical bonding, reaction kinetics, and basic organic chemistry. Considerable emphasis is placed upon demonstrations and laboratory experiments.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | NO |

Prerequisites: Geometry/Data Science completion is recommended.





SCIENCE



0356 AP Biology

The AP Biology course is designed for the college bound student who has an interest in pursuing a biological science or related career. The course will enable the student to understand molecules and cells, genetics, evolution, organisms, ecology, populations, and behavior.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | YES | NO |

Prerequisites: Chemistry

0360 Physics

Physics is designed primarily for students who plan to pursue a career in science or a science-related field and will assist in preparation for college-level courses in the physical sciences. Areas of study include one and two-dimensional motion, energy, waves, sound, physical and geometric optics, electrostatics, current electricity and basic introductory electronics. Laboratory investigations involve both traditional and computer-based data collection and analysis.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | YES | NO |

Prerequisites: Algebra 2 with a "C" or better.



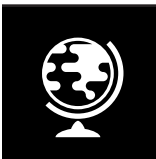
1205 Veterinary Science

This course will study animal health, nutrition, reproduction, animal surgery, genetics, and basic biotechnology. Students will be able to demonstrate how to determine illnesses in animals, proper feeding regimes and current breeding techniques. Students will demonstrate professional ethics, decision-making, communication, problem-solving skills, and technical competency with small and large animals in the areas of anatomy and physiology, clinical procedures, identification, health and safety, and medical terminology. Offered alternating years.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | YES |

Prerequisites: Agriculture 1

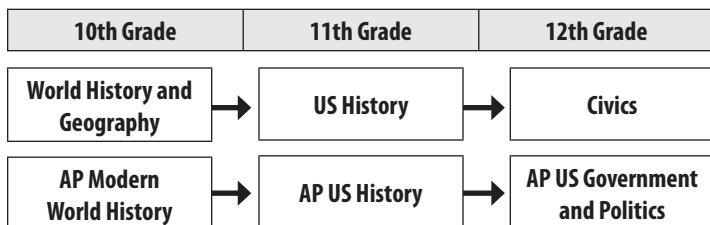




SOCIAL SCIENCES



Course Flow Chart



This is a recommended flowchart. We encourage students to move from the regular track to the advanced track if they seek more challenge and are prepared for a more rigorous workload.

| | |
|-------------|------------------------------------|
| 0405 | World History and Geography |
|-------------|------------------------------------|

This course is a study of geography, cultures, and history. Students will use maps, graphs, texts, charts, and globes to learn about world cultures. The course will survey global issues, populations, economic and political systems, and world religions. The class will cover the history of the world from 1200 to the 1900's through Imperialism, World War I, the Post War world, World War II, and the Cold War.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10 | 1 Year | NO | NO |

Prerequisites: None

| | |
|-------------|--------------------------------|
| 0410 | AP Modern World History |
|-------------|--------------------------------|

AP Modern World History is the first opportunity for sophomores to challenge themselves in the AP setting. The course is based on a global perspective of the world and human interactions from 1200 CE to Present Day. It examines history on a nontraditional way by looking at the common threads of humanity over time- trade, religion, politics, society, and technology. The course imposes a heavy reading and writing load throughout the year. Students who pass the AP World History exam with a score of 3 or above may receive college credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | YES | NO |

Prerequisites: None

| | |
|-------------|-------------------|
| 0435 | US History |
|-------------|-------------------|

This course provides the student with an overview of the development of American history and culture. Areas of emphasis will include the development of America in the 20th century. Topics will include: Immigration and Industrialization; Progressivism; US Imperialism; WW1; Roaring 20's; the Great Depression Era; the New Deal; America at War-WW2; the Cold War; American Social Reform, Civil Rights; the Vietnam war and finally American Challenges in the 1970's and 1980's.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11 | 1 Year | NO | NO |

Prerequisites: None

| | |
|-------------|----------------------|
| 0440 | AP US History |
|-------------|----------------------|

The Advanced Placement Program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems, issues and events in United States history. Advanced Placement classes require extra time on the part of the student for class preparation, the reading of a greater volume of material, and a larger number of written assignments than given in regular classes. Students may receive dual credit with BMCC, but they also can prepare for the AP exam and if they receive a score of 3 or above they may receive university college credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | YES |

Prerequisites: None

| | |
|-------------|-------------------------|
| 0465 | Civics/Economics |
|-------------|-------------------------|

Civics and Economics is a class designed to give students a broad prospective of government and politics, current events, and related economic principles. The course involves the study of general concepts relative to U.S. political institutions and mixed-market economy. Students will become familiar with the institutions, groups, and beliefs which make up government and politics in the United States, and will be introduced to the economic concepts of scarcity, supply and demand, fiscal and monetary policy, international trade, and comparative economic systems.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | NO | NO |

Prerequisites: None

| | |
|-------------|--------------------------------------|
| 0470 | AP US Government and Politics |
|-------------|--------------------------------------|

This is a college level course designed to give students an analytical perspective on government and politics. This is a rather demanding course that requires students to put forth their best effort on a daily basis. In this class the student will have the opportunity to demonstrate they are academically competent learners, effective communicators, productive individuals, culturally aware individuals, and involved citizens. The course will encompass the study of: Our Constitutional Underpinnings; US Political Beliefs and Behaviors, Political Parties, Interest Groups, and Mass Media; Institutions of the National Government: The Congress, The Presidency, The Bureaucracy, and the The Federal Courts; Public Policy; Civil Rights and Civil Liberties. Advanced Placement classes require extra time on the part of the student for class preparation, the reading of a greater volume of material, and a larger number of written assignments than given in regular classes. Students may receive dual credit with BMCC, but they also can prepare for the AP exam and if they receive a score of 3 or above they may receive university college credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | YES | YES |

Prerequisites: None



PE AND HEALTH



0500 Health 1

This course covers body systems. This class will provide students with necessary information to make wise choices that lead to a healthy physical, mental, social and emotional lifestyle. Topics to be discussed include: mental health, self esteem, relationships, sexuality, and stress management. *This class meets part of the health requirements for graduation.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 9 | Semester | NO | NO |

Prerequisites: None

0505 Health 2

This class is a continuation of health 1 and will provide students with an overview and analysis of topics of major importance to each student's mind and body and their lifestyle choices. Topics to be discussed include: mental health, self esteem, relationships, stress management, nutrition, physical activity, drugs, diseases, CPR and first aid and environmental health. *This class meets part of the health requirements for graduation.* This class can be taken for EOU credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

Prerequisites: None

0535 Beginning Healthy Lifestyles

This is a low impact PE class.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester | NO | NO |

Prerequisites: None

0550 Advanced Training and Conditioning (Zero Period)

Advanced strength training and conditioning class designed for the serious trainer who is interested in improving their physical potential through a demanding and comprehensive strength and training program. Regular use of both free and machine weights will be augmented with agility and speed training in order to enhance physical potential. Grading based on instructors observations, attendance and participation. This class meets part of the PE requirements for graduation. *This class meets during Zero period only.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|--------------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Teacher recommendation

0554 Light Weights and Fitness

Course content to include lifting weights using a variety of lifting techniques and styles, and cardiovascular fitness to improve an individual's elements of fitness. Attendance and participation along with instructors observations will determine grade. *This class meets part of the PE requirements for graduation.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|--------------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: None

0555 Training and Conditioning

Course content to include a basic understanding of the physiology and principals of strength training along with instructions in lifting techniques, agility work, and speed training. Attendance and participation along with instructors observations will determine grade. *This class meets part of the PE requirements for graduation.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|--------------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: None

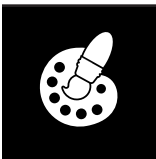
0565 Individual and Team Sports

Individual and Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team activities. Some of these activities include: pickleball, basketball, badminton, hockey, and other recreational activities. Students will be required to participate in individual, dual and team sports. *This class meets part of PE requirements for graduation.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|--------------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: None





FINE ARTS



0720 Studio Art

This course will provide opportunities for advanced students to continue building their studio art skills in two- and three-dimensional formats. Students will develop personal and collaborative studio practices as they analyze, compare, communicate, and evaluate using critical thinking skills. Curriculum includes making connections to art and artists throughout history as well as in the contemporary realm. The opportunity to work on individual portfolio development, and to explore a variety of media will be provided.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Multimedia 1 and 2 and Visual Design Basics 1 and 2 or consultation with the instructor.

0724 Advanced Studio Arts

This course will provide opportunities for advanced students to continue building their studio art skills in two- and three-dimensional formats. Students will develop personal and collaborative studio practices as they analyze, compare, communicate, and evaluate using critical thinking skills. Curriculum includes making connections to art and artists throughout history as well as in the contemporary realm. The opportunity to work on individual portfolio development, and to explore a variety of media will be provided.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | NO |

Prerequisites: Studio Art

0735/0736 Multimedia Art 1 and 2

This introductory course will provide students opportunity to build their traditional studio art skills, as they develop their personal, artistic voice and their ability to express themselves. Students will work in both 2D and 3D formats, exploring a variety of media, as they work towards development of individual portfolios. Projects will include use of drawing materials, paint, clay, printmaking, plaster, collage, kinetic art, cardboard sculpture, styrofoam and toothpicks. Students will practice 21st Century skills as they develop, analyze and evaluate their own and others' artwork.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None

0737 Digital Arts 1

This course includes study of digital photography and graphic art and design. Students will describe the history and evolution of photography and graphic arts and their role in and impact on society. Students will analyze how the application of visual arts elements and principles of design communicate and express ideas. Students will analyze the interdependence of the technical and artistic elements and tools common within the arts and communications industries. Digital cameras and Adobe Creative Cloud Photoshop, InDesign and Illustrator editing software will be the focus of image development and manipulation. Students will investigate project design challenges and develop an understanding of the role of clients in the design process. Students will work from drawn, photographed and computer-generated images.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

Prerequisites: Visual Design Basics 1 and 2

0738 Digital Arts 2

This course continues study of digital photography and graphic art and design. Students will further investigate the history and evolution of photography and graphic arts and their role in and impact on society. Students will analyze how the application of visual arts elements and principles of design communicate and express ideas. Students will analyze the interdependence of the technical and artistic elements and tools common within the arts and communications industries. Digital cameras and Adobe Creative Cloud Photoshop, InDesign and Illustrator editing software will be the focus of image development and manipulation. Students will investigate project design challenges and develop an understanding of the role of clients in the design process. Students will work from drawn, photographed and computer-generated images.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11, 12 | Semester | NO | NO |

Prerequisites: Digital Arts 1

0739/0740 Visual Design Basics 1 and 2

This introductory course will build fundamental skills in visual design. Students will investigate the ways in which designers impact society. Students will analyze how the application of art elements and design principles can be used to communicate and express ideas, and solve a variety of problems. Design Challenges will include designing and prototyping in the areas of products, graphics, interior spaces, landscapes, buildings, clothing and urban areas. Students will solve problems using a variety of traditional media, both two and three dimensional including drawing, painting, paper, clay, and paper mache. Students will have access to digital media in the form of Adobe CC and Wacom Tablets.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None



FINE ARTS



0755 Acting 1

Acting is “living truthfully under imaginary circumstances”. The Actor’s job is to tell the best possible story that serves the script. An actor performs as a single cog in the art of theatre. The theatre is: A the actor performing B the story in front of C the audience. The student will develop the necessary skills of concentration, imagination and discipline to gain a fundamental understanding of the art of acting in specific and the art of theatre in general. This will coincide along with the student developing and enhancing skills necessary for successful communication and group inter-dependency. Students will participate and produce a variety of performances both pantomime and scripted. *This class is taken on the PHS campus with an instructor from BMCC.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None

0760 Acting 2

This class is a continuation of Acting 1, with more emphasis on developing the actor’s skills on the stage. *This class is taken on the PHS campus with an instructor from BMCC.*

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Acting 1

0775 Yearbook

This is a year-long class where yearbook students gain hands-on experience in photography, writing, business management, and graphic design while producing The PHS Yearling. Upon successful completion of a basic yearbook journalism unit, students are expected to meet production deadlines for photography, page layout, and copy writing. Student editors are also responsible for planning and supervising page production. Successful yearbook students are self-starters who have strong English and computer skills. Students will be expected to attend and photograph activities and events outside the school day and will also be asked to interview other students, teachers, and coaches. Those interested in business can work to advertise and sell yearbooks and business ads.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Application required

0800 Concert Band

The focus of this course will be the preparation and performance of concert-style music. This course is open to all freshmen as well as sophomores, juniors, and seniors who are not in Symphonic Band. Upper classmen wishing to play a secondary instrument are welcome. This course is intended to be a preparatory course for the Symphonic Band. No audition required.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Middle school band

0805 Symphonic Band

The focus of this course will be the preparation and performance of advanced concert-style music. This course is open to sophomores, juniors and seniors who successfully perform audition material selected by the director. This course is intended to be our primary performance ensemble and shall compete at the 5A level.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | YES | NO |

Prerequisites: Concert band

0810 Jazz Band (Zero Period)

Open to band students of advanced ability. Students must be enrolled in Symphonic or Concert Band, unless special permission is obtained from the instructor. Placement is limited to the standard Jazz Band instrumentation. Emphasis of the class is placed upon the study of Jazz literature and techniques, including some theory and improvisation. The Jazz Ensemble performs at concerts, festivals, and special activities as part of the class work.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Admission by audition and/or teacher recommendation.

0815 Orchestra

String Orchestra focuses on advanced ensemble performance. Continual improvement in technique, tone, and intonation is striven for and classroom work culminates each quarter with a public concert. Supportive group dynamics and an emphasis on excellence attempt to stretch participants musically. Home practice is expected and supplementary private lessons are encouraged. Members are eligible to apply for All-State and All-Northwest Orchestras. All orchestra members will be expected to purchase a performance outfit. CRLE opportunities will be made available, but will require additional out-of-class work.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Teacher recommendation and prior string instrument experience.



FINE ARTS

0820 Concert Choir

Concert Choir is open to all interested students in grades 9 through 12. This group explores good vocal technique through a study of 3 and 4 part harmony in music literature from all major historical periods. Members of Concert Choir will be able to develop the individual voice, learn musical skills, and develop self and group discipline. This group is highly recommended for freshman and sophomores, beginning singers and students new to PHS. Concert Choir is involved in at least four evening concerts during the school year and participates in choral festivals and other activities.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Desire to sing and teacher recommendation.

0825 A Cappella Choir

The A Cappella Choir is the most advanced vocal group at PHS and members must have previous choral experience. The A Cappella Choir often represents Pendleton High School through performances in and out of school. Students selected for this choir concentrate on high standards in both performance and literature, and they are encouraged to study privately. A Cappella Choir members are eligible to audition for All-State and All-Northwest choirs, district and state music contests, and various other vocal ensembles. The A Cappella Choir is involved in at least four evening concerts during the school year and participates in choir festivals and a choir tour.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | YES | NO |

Prerequisites: Former singing experience, audition, and teacher recommendation.

0830 Swing Choir

The Swing Choir is a select mixed ensemble and is open to students by audition only. Selected members must also be concurrently enrolled in A Cappella Choir. The group will prepare for and perform a variety of music ranging from popular and jazz to Madrigals and chamber music. Students in this class perform at community, regional, and state functions. Many of these performances will occur beyond the school day. The choir will also include a rhythm section consisting of piano, bass guitar, and drums. * NOTE: All Swing Choir members will be expected to buy a performance outfit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Sight-reading ability, prior performance experience, and concurrent enrollment in A Cappella Choir and teacher recommendation.

1017 Military Science

Introduces students to the Army culture and lifestyle through basic soldier skills and exploration of military careers. Students discuss basic leadership traits and skills such as interpersonal communication and team building. Students also analyze Army values and ethical leadership using the seven Army Values and discussion of Medal of Honor recipients. Students will learn how the personal development of life skills such as critical thinking, goal setting, time management, and physical and mental fitness (resiliency training) relate to leadership, and the Army profession. There will also be a 1 day field trip to La Grande where we will conduct an Eastern Oregon University campus tour and ROTC exploration Q&A time with ROTC Commander and Cadets. *EOU Dual Credit Course (limited to 40 students)

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: None

1176 Introduction to Education

This is a pre-collegiate course for high school juniors and seniors offered through EOU. The purpose of this course is to explore the field of teaching and investigate educational inequalities. As part of the course requirement, students will participate in a weekly field experience working with young children. Depending on schedules and availability, this experience will take place at a local elementary school. Students completing the course are early admitted to EOU and will be able to take college courses at a reduced tuition rate as long as they are enrolled in the education program at Eastern Oregon University.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | NO | YES |

Prerequisites: None



SPANISH DEPARTMENT



0925 Spanish 1

The basic objectives of the Spanish program are:

1. To help each student attain proficiency in the four skills of listening, speaking, reading, and writing in a meaningful and real world way.
2. To present the language within the context of the contemporary Spanish-speaking world and its culture.

It is recommended that students take at least two years of Spanish to meet the requirements that many colleges have to enter. Some universities require a third year also. It is recommended that students start their study of Spanish in their Freshman year to be able to take advantage of the full four-year program. College credit is offered in the third and fourth year. Proficiency benchmarks must be met to be able to advance to the next level.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: 2.5 GPA and an English grade of a C or better.

0930 Spanish 2

See Spanish 1

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Completion of Spanish 1 with a grade of C or better, or demonstrates proficiency.

0935 Spanish 3

See Spanish 1

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | YES |

Prerequisites: Completion of Spanish 2 with a grade of C or better or demonstrate proficiency.

0940 Spanish 4

See Spanish 1

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 12 | 1 Year | YES | YES |

Prerequisites: Completion of Spanish 3 with a grade of C or better or demonstrate proficiency.





CAREER AND TECH ED



0333 Crop and Soil Science

Crop and Soil Science is a hands-on course designed for students interested in agriculture, plant science, and environmental sustainability. This course explores the fundamental principles of soil science, plant growth, and crop production through laboratory experiments, fieldwork, and real-world applications. Students will study soil composition, fertility, conservation, and management techniques while also learning about plant nutrition, pest control, irrigation, and sustainable farming practices. Throughout the semester, students will engage in activities such as soil testing, planting and maintaining crops, composting, and analyzing the impact of various agricultural practices on soil health.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1

0334 Plant Science

Plant Science is a hands-on course designed for students interested in agriculture, horticulture, and botany. This course provides an in-depth study of plant growth, development, reproduction, and management, with a focus on real-world agricultural applications. Students will explore topics such as plant anatomy and physiology, propagation techniques, pest and disease management, greenhouse production, and sustainable agriculture practices. Through hands-on activities, students will conduct experiments, grow and maintain plants in various environments, and analyze factors that affect plant health and productivity.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1 or concurrent/completion of Biology.

0336 Animal Science

The major focus of the Principles of Agricultural Science - Animal (ASA) course is to expose students to the world of agriculture, animal science, and career options. Students participating in the ASA course will have experience in various animal science concepts with exciting "hands-on" activities, projects, and problems. Students' experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA. Offered alternating years.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | YES |

Prerequisites: Agriculture 1

0390 Aerospace

Students will be introduced to building and flying small Unmanned Aerial Systems. This course will investigate physics and principle of flight, 3D printing, FAA regulations, and UAS applications such as aerial photography, crop health monitoring, inspections, mapping and other emerging tech

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | NO | NO |

Prerequisites: Robotics

0650 Introduction to Engineering

The major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester | NO | NO |

Prerequisites: None

0653 Digital Design and Production

Students will develop skills using computer software programs such as Photoshop, CorelDraw, SolidWorks and Autodesk Inventor to design 2D and 3D projects. Student will produce professional quality projects using the Epilog Laser Engraver, Flash Forge 3D printer, and Torchmate CNC Mill. Students will be tasked with Manufacturing custom parts for local customers and fundraising items for PHS.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester | NO | NO |

Prerequisites: Introduction to Engineering

0660 Robotics

This is a beginning course in robotics. The objective of this course is to introduce basic programming as well as problem solving strategies. Students will develop, build, and program robots in hands-on design teams and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, and propulsion systems. Topics will apply directly to First Tech Challenge Robotics competitions.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Introduction to Engineering and Digital Design and Production



CAREER AND TECH ED



1101 Personal Finance

Personal Finance is a required class for all freshman students. Personal Finance will help students get their high school career off to a positive start. Students will learn more about their own personality, work-behavior style, and personalized goal setting. Freshman learn organizational strategies, as well as, explore possible career interests. They will build a plan for high school and post-secondary course work. Freshman will also explore basic independent financial skills including; budgeting, writing checks, and reconciling a checking account. The course will also include introductory level information about insurance policies, investing in the stock market, retirement plans and the dangers of debt.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 9 | Semester | NO | NO |

Prerequisites: None

1102 Career Pathways

Career Pathways is a required class for all juniors that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future. Students will research and participate in various career exploration activities and assignments, complete a career readiness portfolio, and complete and present a plan and profile that includes career training, necessary educational requirements and budgeting needs. Students will also participate in a 10-week online budgeting simulation to help teach and understand financial life skills.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 11 | Semester | NO | YES |

Prerequisites: Personal Finance

1166 Fire Science

This course, developed by the National Wildfire Coordinating Group (NWCG), provides the foundational skills for entry level wildland firefighters, including the primary factors affecting the start and spread of wildfire and recognition of potentially hazardous situations. Covers situational awareness, communication responsibility, attitude and stress barriers, decision-making processes and team work principles along with risk management process and introduction to the incident command system for ground cover fire suppression.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 0.5 | 12 | Semester | NO | YES |

Prerequisites: None

1201 Ag Business and Leadership

Ag business and leadership introduces students to the leadership and business management aspects in agriculture. Throughout the course are practical and engaging activities and projects that develop and improve business, leadership and employability skills. Additionally, students investigate their leadership potential within the National FFA Organization at the chapter, state and National level. Students will have the opportunity to apply these skills through various career development events and implement them in our local program of activities.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1

1202 Communications and Issues in Agriculture

Communications and issues in Agriculture introduces students to current events and topics common in the agriculture industry. Throughout the course students will investigate current issues the agriculture community is facing and how they can play a role in advocating for the industry in a positive way. This course will provide practical and engaging activities and projects that develop and improve communication and leadership skills. Additionally, students investigate their leadership potential within the National FFA Organization at the chapter, state and National level. Students will have the opportunity to apply these skills through various career development events and implement them in our local program of activities. Offered alternating years with Ag Business and Leadership.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1

1205 Veterinary Science

This course will study animal health, nutrition, reproduction, animal surgery, genetics, and basic biotechnology. Students will be able to demonstrate how to determine illnesses in animals, proper feeding regimes and current breeding techniques. Students will demonstrate professional ethics, decision-making, communication, problem-solving skills, and technical competency with small and large animals in the areas of anatomy and physiology, clinical procedures, identification, health and safety, and medical terminology. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA. Offered alternating years.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | YES |

Prerequisites: Agriculture 1



CAREER AND TECH ED



1206 Agriculture 1

The major purpose of Agriculture 1 class is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading and writing components they will use throughout subsequent courses in the agriculture department. Woven throughout the course are activities to develop and improve employability skills of students through practical applications. Students will explore career and post-secondary opportunities in each area of the course. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None

1207 Agriculture 2

The Agriculture 2 class is an extension of the Agriculture 1 class. In this class students will explore the main areas of agriculture, but in more depth. They will get the opportunity to work on more advanced topics pertaining to agriculture and the outside world. More classroom time will be spent on students exploring various agri-science projects and hands-on activities. Students will guide themselves through a series of student lead activities and explore the world of agriculture through their own eyes. We will not only focus on local agriculture issues, but those within our country and the world. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1

1211 Natural Resource Management

This course introduces students to concepts in Agriculture, Forestry, and Natural Resources and then allows them opportunities to apply those concepts in a real-world laboratory setting at the MC Ranch, near Starkey, Oregon. Students will spend time learning about animal science, range science, forestry, aquatic science, fish and wildlife biology, soil science, and the process of using an inquiry-based learning approach. Working alongside industry professionals will apply that knowledge in experiment-based applications. Students will be prepared for activities that correlate with Career Development Events through FFA, including Agriscience Fair; Forestry; Soils Evaluation; Environmental and Natural Resources CDE, and prepared public speaking. This course will open the door for students to build sustained industry relationships with industry professionals. Monthly field trips will be an important lab component of the class, and each student will be required to design and run an Agriscience experiment as a final each semester.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Agriculture 1/Instructor Approval

1231 Metal Fabrications 1

This course will provide a basic introduction to the world of metals and welding (arc, oxy-fuel, and MIG), as well as a variety of other skills in the Agricultural Mechanics pathway (Electrical wiring, Plumbing, Surveying, and project design). Safety and the use of tools will be covered. This class will be 25% classroom instruction and safety and 75% directed laboratory instruction and skill development. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None





CAREER AND TECH ED



1235 Metal Fabrications 2

This course is designed to help students develop advanced skills in welding (Arc, TIG, MIG, Plasma Arc, Oxy-fuel), aluminum and stainless steel, metal working, using metal working equipment, and project fabrication. The class will also teach more advanced concepts in electrical wiring, surveying, plumbing, and servicing agricultural equipment. Students will be required to plan and completely build a metals project. The class will be 20% classroom instruction and 80% directed and independent shop work. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Metal Fabrications 1

1240 Advanced Metal Fabrications

This course is a school-based business in which students will develop skills in business principles, including managing, financing, project planning, problem solving, personnel management, marketing, and customer relations. Students will design/develop products and market them to the public or contract products with specific customer needs. Profit from products will be used to purchase material for future projects. As part of the Agriculture Department at PHS, students will also have the opportunity to develop premier leadership, personal growth and career success through involvement in the FFA.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | NO | YES |

Prerequisites: Metal Fabrications 2

1260 Agricultural Building and Construction

This year-long course will provide basic instruction in a variety of shop skills, including electricity, plumbing, carpentry, welding, project-planning, surveying, and project construction. Upon learning basic skills, students will design and build a mobile shed/structure to be sold at the end of the year. Students will also learn about and have the opportunity to be involved in FFA, the National Student Leadership Organization for high school Agriculture students.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None

1265 Food & Travel 1: Intro to Hospitality & Tourism

This course is an introduction to the kitchen, preparing simple recipes and learning about the five facets of hospitality which are Food, Lodging, Travel, Tourism, and Recreation. Students will be introduced to the fun of cooking and traveling, hosting friends/guests, activities that people do when they travel, and the services travelers need.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 0.5 | 9, 10, 11, 12 | Semester | NO | NO |

Prerequisites: None

1267/1268 Food & Travel 2: Food & Beverage/Culinary Arts

The focus of this course is culinary arts. Students will learn about the food service industry, careers available, and customer service. Students will also explore global cuisines, menu development, and diversifying their palette. They will prepare more complex recipes, learn to operate large kitchen equipment and appliances, and learn to collaborate through small group projects and presentations. At least two food truck/catering experiences are required.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Food and Travel 1

1271 Food & Travel 3: Catering Operations

The focus of this course is careers in the food service and travel industries, including lodging, tourism, and recreation. Students will explore entrepreneurship, management, advancement opportunities, and they will learn how to prepare food in larger volume for catering and events. At least one food truck/catering experience is required.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Food and Travel 2

1271/1273 Food & Travel 4: Meeting & Event Planning

The primary focus of this course is to introduce students to the management and operations of the meeting, convention, and events facet of hospitality and tourism. Students will also participate in a work study/internship placement with a local business in the food or travel industry, where they will receive hands-on training and experience. These students will be held to the highest standard of professionalism and work ethic.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|---------------|----------------|-------------|
| 1 | 11, 12 | 1 Year | YES | NO |

Prerequisites: Food and Travel 1, 2, 3



ELECTIVES



1005 Native American Study Skills

This course offers a study hall with cultural options of learning the Umatilla language and Native American cultural crafts. Students will also learn weaving, Sewing, beading, etc. The class may volunteer for educational and cultural activities and make kits for educational purposes. They will also explore options for Higher Education opportunities, summer programs, and summer employment. Field trips are offered to various tribal entities and places of cultural interest. Any student is welcome to sign up for this course.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None

1016 Leadership

Students in this course will have the opportunity to increase their understanding and effectiveness in the following processes: communication, specific leadership styles, managerial skills, delegation of authority, involvement techniques, and methods of motivation in regard to those around them.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Class officer or application process.

1025 Child Development Aide

This course serves as a volunteer opportunity in an Early Childhood Education setting through Umatilla-Morrow Head Start. Students will learn about infant and toddler development and behavior, as well as what elements go into creating an effective learning environment for young children. Activities include: interacting with toddlers during group activities such as sensory and art projects, imaginative play, and other structured play, assisting teaching staff in prepping for and cleaning up after various learning activities, helping with projects to change the classroom theme and environment, and minor janitorial tasks necessary for maintaining a successful learning environment for young children. Students will participate in a short volunteer orientation at the beginning of each semester, and students 18 and older will need to consent to a background check in order to be in the classroom.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: None

1030 Working with Exceptional Children

This course is designed to serve as an introduction to a life skills curriculum within Pendleton High School. The students will learn various teaching techniques to assist students in learning daily living skills. Students will serve as mentors to young adults with disabilities. Activities include, but are not limited to: grocery store excursions, cooking, personal hygiene, school wide and classroom maintenance, arts and crafts activities, and community experiences.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Recommendations from teachers, coaches, and administration. Approval of Lifeskills teacher.

1036 Teacher Aide

The student assistant program will provide the opportunity for students to work with teachers in the actual teaching-learning process. It is anticipated that in every subject division there will be opportunities for learning experiences for students as they participate in the teacher-directed assistance program. Activities in the assistant program will include such responsibilities as tutoring students, serving as small group leaders, resource persons, science assistants, etc.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Teacher recommendation

1045 Office Aide

This course allows the student to assist in the office in a variety of tasks.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Approval of office staff

1050 Library Aide

This class is designed to provide students with the basic information necessary to assist library patrons in locating and checking out library materials and conducting research using electronic as well as print resources. Students will also perform basic clerical tasks necessary for a smoothly functioning library. Students will develop life-long learning skills utilizing library resources for their own personal and educational development.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Approval of library media specialist

1055 Counseling Office Aide

Students will assist with various tasks in the counseling area.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|-------------|--------------------|----------------|-------------|
| 0.5 | 11, 12 | Semester or 1 Year | NO | NO |

Prerequisites: Approval of counseling office secretary

0183 ELL Study Skills

This course is a support class for English language learners and is offered as an elective credit.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: Eligibility requirements for ESL programs

1094 Study Skills

This course is designed for students with disabilities or who otherwise need academic support. Students may be referred by a teacher. In this course, students learn academic skills such as time management, notetaking, test prep, organization, as well as skills in the areas of reading, writing, math, and science.

| Credit | Grade Level | Course Length | Honors Diploma | Dual Credit |
|--------|---------------|---------------|----------------|-------------|
| 1 | 9, 10, 11, 12 | 1 Year | NO | NO |

Prerequisites: None



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| | | | | | | | | | |
| English Language Arts | 0105 English 1 | 9 | | | | 1 | | | 13 |
| English Language Arts | 0117 Pre-AP English 1 | 9 | 10 | | | 1 | | | 13 |
| English Language Arts | 0125 English 2 | | 10 | | | 1 | | | 13 |
| English Language Arts | 0127 Pre-AP English 2 | | 10 | 11 | | 1 | | | 13 |
| English Language Arts | 0145 English 3 | | | 11 | | 1 | | | 13 |
| English Language Arts | 0151 AP Language and Composition | | | 11 | 12 | 1 | ✓ | | 14 |
| English Language Arts | 0165 English 4 | | | | 12 | 1 | | | 14 |
| English Language Arts | 0175 AP Literature and Composition | | | 11 | 12 | 1 | ✓ | | 14 |
| English Language Arts | 0186 Poetry as Literature | | | 11 | 12 | 0.5 | | | 14 |
| English Language Arts | 0196 Myth to Modern Fiction | | | 11 | 12 | 0.5 | | | 15 |
| English Language Arts | 0198 Science Fiction as Literature | | | 11 | 12 | 0.5 | | | 15 |
| English Language Arts | 0199 Multicultural Literature | | | 11 | 12 | 0.5 | | | 15 |
| Mathematics | 0212 Financial Algebra | | | 11 | 12 | 1 | | | 16 |
| Mathematics | 0220 Pre-Algebra | 9 | 10 | 11 | 12 | 1 | | | 16 |
| Mathematics | 0223 Algebra Readiness | 9 | 10 | 11 | 12 | 1 | | | 16 |
| Mathematics | 0225 Algebra 1 | 9 | 10 | 11 | 12 | 1 | | | 16 |
| Mathematics | 0241 Geometry/Data Science | 9 | 10 | 11 | 12 | 1 | | | 16 |
| Mathematics | 0285 Math Lab | 9 | 10 | 11 | 12 | 1 | | | 16 |
| Mathematics | 0286 Math Lab 2 | | 10 | 11 | | 1 | | | 17 |
| Mathematics | 0242 Honors Geometry/Data Science | 9 | 10 | | | 1 | | | 17 |
| Mathematics | 0251 Algebra 2 | | 10 | 11 | 12 | 1 | | | 17 |
| Mathematics | 0261 Honors Algebra 2 | | 10 | 11 | | 1 | ✓ | | 17 |
| Mathematics | 0265 College Algebra | | 10 | 11 | 12 | 1 | ✓ | ✓ | 17 |
| Mathematics | 0270 Pre-Calculus/Trig | | 10 | 11 | 12 | 1 | ✓ | ✓ | 17 |
| Mathematics | 0290 AP Calculus AB | | | 11 | 12 | 1 | ✓ | | 17 |
| Mathematics | 0291 AP Calculus BC | | | | 12 | 1 | ✓ | | 17 |
| Science | 0301 Earth Science | 9 | 10 | | | 1 | | | 18 |
| Science | 0325 Biology | | 10 | | | 1 | | | 18 |
| Science | 0330 Honors Biology 1 | | 10 | | | 1 | ✓ | | 18 |
| Science | 0333 Crop and Soil Science | | 10 | 11 | 12 | 1 | | | 18 |
| Science | 0334 Plant Science | | 10 | 11 | 12 | 1 | | | 18 |
| Science | 0336 Animal Science | | 10 | 11 | 12 | 1 | | ✓ | 19 |
| Science | 0337 Integrated Science | | | 11 | 12 | 1 | | | 19 |
| Science | 0340 Chemistry | | | 11 | 12 | 1 | | | 19 |
| Science | 0345 Honors Chemistry | | | 11 | 12 | 1 | ✓ | | 19 |
| Science | 0356 AP Biology | | | | 12 | 1 | ✓ | | 20 |
| Science | 0360 Physics | | | | 12 | 1 | ✓ | | 20 |
| Science | 1205 Veterinary Science | | 10 | 11 | 12 | 1 | | ✓ | 20 |



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| Social Studies | 0405 World History and Geography | | 10 | | | 1 | | | 21 |
| Social Studies | 0410 AP Modern World History | | 10 | 11 | 12 | 1 | ✓ | | 21 |
| Social Studies | 0435 US History | | | 11 | | 1 | | | 21 |
| Social Studies | 0440 AP US History | | | 11 | 12 | 1 | ✓ | ✓ | 21 |
| Social Studies | 0465 Civics/Economics | | | | 12 | 1 | | | 21 |
| Social Studies | 0470 AP US Government and Politics | | | | 12 | 1 | ✓ | ✓ | 21 |
| PE and Health | 0500 Health 1 | 9 | | | | 0.5 | | | 22 |
| PE and Health | 0505 Health 2 | | | 11 | 12 | 0.5 | | | 22 |
| PE and Health | 0535 Beginning Healthy Lifestyles | 9 | 10 | 11 | 12 | 0.5 | | | 22 |
| PE and Health | 0550 Advanced Training and Conditioning (Zero Period) | 9 | 10 | 11 | 12 | 0.5 | | | 22 |
| PE and Health | 0554 Light Weights and Fitness | 9 | 10 | 11 | 12 | 0.5 | | | 22 |
| PE and Health | 0555 Training and Conditioning | 9 | 10 | 11 | 12 | 0.5 | | | 22 |
| PE and Health | 0565 Individual and Team Sports | 9 | 10 | 11 | 12 | 0.5 | | | 22 |
| Fine Arts | 0720 Studio Art | | 10 | 11 | 12 | 1 | | | 23 |
| Fine Arts | 0724 Advanced Studio Arts | | | 11 | 12 | 1 | ✓ | | 23 |
| Fine Arts | 0735/0736 Multimedia Art 1 and 2 | 9 | 10 | 11 | 12 | 1 | | | 23 |
| Fine Arts | 0737 Digital Arts 1 | | | 11 | 12 | 0.5 | | | 23 |
| Fine Arts | 0738 Digital Arts 2 | | | 11 | 12 | 0.5 | | | 23 |
| Fine Arts | 0739/0740 Visual Design Basics 1 and 2 | 9 | 10 | 11 | 12 | 1 | | | 23 |
| Fine Arts | 0755 Acting 1 | 9 | 10 | 11 | 12 | 1 | | | 24 |
| Fine Arts | 0760 Acting 2 | | 10 | 11 | 12 | 1 | | | 24 |
| Fine Arts | 0775 Yearbook | 9 | 10 | 11 | 12 | 1 | | | 24 |
| Fine Arts | 0800 Concert Band | 9 | 10 | 11 | 12 | 1 | | | 24 |
| Fine Arts | 0805 Symphonic Band | | 10 | 11 | 12 | 1 | ✓ | | 24 |
| Fine Arts | 0810 Jazz Band (Zero Period) | 9 | 10 | 11 | 12 | 1 | | | 24 |
| Fine Arts | 0815 Orchestra | 9 | 10 | 11 | 12 | 1 | | | 24 |
| Fine Arts | 0820 Concert Choir | 9 | 10 | 11 | 12 | 1 | | | 25 |
| Fine Arts | 0825 A Cappella Choir | | 10 | 11 | 12 | 1 | ✓ | | 25 |
| Fine Arts | 0830 Swing Choir | | 10 | 11 | 12 | 1 | | | 25 |
| Fine Arts | 1017 Military Science | | | 11 | 12 | 0.5 | | | 25 |
| Fine Arts | 1175 Introduction to Education | | | 11 | 12 | 1 | | ✓ | 25 |
| Spanish Department | 0925 Spanish 1 | 9 | 10 | 11 | 12 | 1 | | | 26 |
| Spanish Department | 0930 Spanish 2 | | 10 | 11 | 12 | 1 | | | 26 |
| Spanish Department | 0935 Spanish 3 | | | 11 | 12 | 1 | ✓ | ✓ | 26 |
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| Career and Technical Ed (CTE) | 0333 Crop and Soil Science | | 10 | 11 | 12 | 1 | | | 27 |
| Career and Technical Ed (CTE) | 0334 Plant Science | | 10 | 11 | 12 | 1 | | | 27 |
| Career and Technical Ed (CTE) | 0336 Animal Science | | 10 | 11 | 12 | 1 | | ✓ | 27 |
| Career and Technical Ed (CTE) | 0390 Aerospace | | | 11 | 12 | 1 | | | 27 |
| Career and Technical Ed (CTE) | 0650 Introduction to Engineering | 9 | 10 | 11 | 12 | 0.5 | | | 27 |
| Career and Technical Ed (CTE) | 0653 Digital Design and Production | 9 | 10 | 11 | 12 | 0.5 | | | 27 |
| Career and Technical Ed (CTE) | 0660 Robotics | | 10 | 11 | 12 | 1 | | | 27 |
| Career and Technical Ed (CTE) | 1101 Personal Finance | 9 | | | | 0.5 | | | 28 |
| Career and Technical Ed (CTE) | 1102 Career Pathways | | | 11 | | 0.5 | | | 28 |
| Career and Technical Ed (CTE) | 1166 Fire Science | | | | 12 | 0.5 | | ✓ | 28 |
| Career and Technical Ed (CTE) | 1201 Ag Business and Leadership | | 10 | 11 | 12 | 1 | | | 28 |
| Career and Technical Ed (CTE) | 1202 Communications and Issues in Agriculture | | 10 | 11 | 12 | 1 | | | 28 |
| Career and Technical Ed (CTE) | 1205 Veterinary Science | | 10 | 11 | 12 | 1 | | ✓ | 28 |
| Career and Technical Ed (CTE) | 1206 Agriculture 1 | 9 | 10 | 11 | 12 | 1 | | | 29 |
| Career and Technical Ed (CTE) | 1207 Agriculture 2 | | 10 | 11 | 12 | 1 | | | 29 |
| Career and Technical Ed (CTE) | 1211 Natural Resource Management | | 10 | 11 | 12 | 1 | | | 29 |
| Career and Technical Ed (CTE) | 1231 Metal Fabrications 1 | 9 | 10 | 11 | 12 | 1 | | | 29 |
| Career and Technical Ed (CTE) | 1235 Metal Fabrications 2 | | 10 | 11 | 12 | 1 | | | 30 |
| Career and Technical Ed (CTE) | 1240 Advanced Metal Fabrications | | | 11 | 12 | 1 | | ✓ | 30 |
| Career and Technical Ed (CTE) | 1260 Agricultural Building and Construction | 9 | 10 | 11 | 12 | 1 | | | 30 |
| Career and Technical Ed (CTE) | 1265 Food & Travel 1: Intro. to Hospitality & Tourism | 9 | 10 | 11 | 12 | 0.5 | | | 30 |
| Career and Technical Ed (CTE) | 1267/1268 Food & Travel 2: Food & Beverage/Culinary Arts | | 10 | 11 | 12 | 1 | | | 30 |
| Career and Technical Ed (CTE) | 1271 Food & Travel 3: Catering Operations | | 10 | 11 | 12 | 1 | | | 30 |
| Career and Technical Ed (CTE) | 1271/1273 Food & Travel 4: Meeting & Event Planning | | | 11 | 12 | 1 | ✓ | | 30 |
| Electives | 1005 Native American Study Skills | 9 | 10 | 11 | 12 | 1 | | | 31 |
| Electives | 1016 Leadership | 9 | 10 | 11 | 12 | 1 | | | 31 |
| Electives | 1025 Child Development Aide | | | 11 | 12 | 0.5 | | | 31 |
| Electives | 1030 Working with Exceptional Children | | | 11 | 12 | 0.5 | | | 31 |
| Electives | 1036 Teacher Aide | | | 11 | 12 | 0.5 | | | 31 |
| Electives | 1045 Office Aide | | | 11 | 12 | 0.5 | | | 31 |
| Electives | 1050 Library Aide | | | 11 | 12 | 0.5 | | | 31 |
| Electives | 1055 Counseling Office Aide | | | 11 | 12 | 0.5 | | | 31 |
| Electives | 0183 ELL Study Skills | 9 | 10 | 11 | 12 | 1 | | | 31 |
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Notice of Non-Discrimination

The Pendleton School District does not discriminate on the basis of religion, race, color, national origin, sex, gender identity, disability, sexual orientation, age, height, weight, marital status or familial status in its programs, activities or in employment.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Kevin Headings – Superintendent of the Pendleton School District

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Pendleton, OR 97801

541-276-6711

kheadings@pendletonsd.org