

# Pendleton High School Grading Philosophy

- Grading practices are fair, manageable, and support effective teaching and learning. Grading practices are bias free, motivational for students, and accurate.
- Grading practices yield grades that are understandable, meaningful, and accurately reflect student learning.
- Multiple opportunities are provided for students to demonstrate knowledge of the standards and to work towards exceeding the standard.
- Growth over time is a consideration for grading. Recent evidence can be more heavily weighted than earlier evidence.
- Teachers exercise professional judgment in their grading practices, seeking to find evidence of learning from students.
- All students are consistently held to high academic standards, which include the development of work ethic and social skills.
- Student work should reflect where a student is in the learning process and must be original student work.